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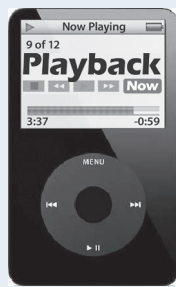
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- 1206T Differentiation and Grading: Can They Coexist?.....*Carol Ann Tomlinson*
- 1207T The Art and Science of Teaching.....*Robert Marzano*
- 1208T Teaching Styles and Strategies for Closing the Mathematics Achievement Gap.....*Edward Thomas*
- 1211T Accepting No Excuses: Designing High-Quality Instruction for High-Poverty Students.....*Cheryle Ferlita*
- 1214T Strategies for Leaders to Close the Learning Gap for Minority Students.....*Baruti Kafele*
- 1215T The Quiet Journey to Excellence: Success Strategies of Assistant Principals.....*Pam Robbins*

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- 2206T What Leaders Can Do to Redesign High Schools to Educate All Youth.....*Joe DiMartino*
- 2207T Total Assessment Picture.....*Helen Burz; Richard Wood*
- 2209T Differentiating Instruction for Students Who Struggle in School.....*Carol Ann Tomlinson*
- 2210T Making Room in the Syllabus for Formative Assessment and Inevitable Adjustments.....*Grant Wiggins*
- 2211T Connecting Math Standards to Curriculum, Assessment, and Instruction.....*K. Michael Hibbard*
- 2212T Improving Student Achievement Through Classroom Management That Works (Secondary).....*Mark Foseid*
- 2215T Coteaching with the Student in Mind.....*Angela Lalor; Joanne Picone-Zocchia*
- 2216T The Missing Link: Using Action Research for Assessing Instruction.....*Richard Sagor*

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- 3104T Getting Students to Understand Their Responsibility in Meeting the Standards.....*Grant Wiggins*
- 3105T Students You Don't Like and How That Affects Your Teaching.....*Joy Bryan*
- 3106T Curriculum Alignment: Are You Teaching What They Need to Know?.....*Opal Davis Dawson*
- 3107T Questioning Makes All the Difference.....*Kathy Kennedy*
- 3108T Literacy Across the Content Areas for the Elementary Classroom (K-6).....*Sue Beers*
- 3109T FeedForward Assessment Strategies to Maximize Learning: Helping Students Demonstrate What They Know and Can Do.....*Martha Kaufeldt*
- 3110T Teaching for Understanding.....*Sandra Whitaker*
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- 1253 Classroom Assessment and Grading in a Standards-Based System.....*Robert Marzano*
- 1333 Leading and Achieving with Habits of Mind.....*Costa; Kallick; Anderson; Simmons*
- 1341T Defensible Differentiation: Separating Wheat from Chaff.....*Carol Ann Tomlinson*
- 2145 Better Learning Through Neuroscience.....*Paula Tallal*
- 2206 How to Handle the Hard-to-Handle Student.....*MaryIn Appelbaum*
- 2211T Memory 101: You Can Always Remember If You N.e.v.e.r. F.o.r.g.e.t.....*Marilee Sprenger*
- 2246 Differentiation and Change: Fiddlers on the Schoolhouse Roof.....*Carol Ann Tomlinson*
- 2410 What Great Teachers Do Differently.....*Todd Whitaker*
- 3118 School Reform by Design.....*Jay McTighe*
- 3356 Improving Reading Scores and Learning Without Teaching to the Test.....*E.D. Hirsch*

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